

EARLI SPECIAL INTEREST GROUP “TEACHING AND TEACHER EDUCATION“ (SIG 11)

Digital Transformation in Teaching and Teacher Education

Conference 2022, Carl von Ossietzky University Oldenburg, Germany

CALL FOR PAPERS

The steering committee and the organizing team warmly welcome you to the SIG11-conference in June 2022 at the Carl von Ossietzky University Oldenburg (Germany).

We are looking forward to your participation!

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| Pre-conference date (JURE): | 21st June 2022 |
| Conference date (SIG11): | 22nd - 24th June 2022 |

CONFERENCE THEME

DIGITAL TRANSFORMATION IN TEACHER EDUCATION

Rapid changes in information and computer technology (ICT) affect learning in schools and universities. Children now have access to ICT early in their life. This experience influences learning and instruction in schools and universities. Due to the Covid-19 pandemic, schools had to quickly switch to digital teaching. Teachers need specific knowledge about educational technologies and about an efficient and beneficial implementation into classroom practice. University teachers need to develop didactical methods to enable future teachers to enrich their teaching with ICT. We need to support and educate teachers who can educate the next generation of lawyers, plumbers, doctors, carpenters, and teachers in the best possible way considering the challenges of the digital transformation in almost every aspect of school and university life. To do so requires that we learn more about the impact of digital transformations on teaching and learning in schools and in teacher education programs. Research-based contributions to the conference theme, as well as to other relevant questions of teaching and teacher education are welcome. To encourage excellent presentations of young researchers there will be awards for the best poster and best presentation of Junior research (JURE)-members. After the successful JURE keynote by Franziska Baier at the previous conference in 2018, we again invite and encourage young researchers to apply to hold a JURE keynote. As in 2018, we will have a small pre-conference on the 21st of June 2022 with round tables to discuss ideas and work in progress for both Ph.D. students and more established researchers.

GUIDELINES FOR PROPOSALS AND JURE-ACTIVITIES

PRESENTATION FORMATS

The pre-conference considers proposals for round table sessions and posters. The main-conference accepts proposals for posters, paper presentations and symposia. Guidelines are given below for these formats.

Proposals can only be submitted through the conference website: www.uol.de/en/earli2022-sig11. All active participants need an EARLI account (co-authors do not). All submissions should be completely anonymously, to ensure a fair review process. Please do not include your name in your abstract.

All proposals are reviewed according to the following general criteria:

CRITERIA FOR THE REVIEW PROCESS

1. Relevance to the EARLI SIG 11 focus on research on teaching and teacher education
2. Significance for theory, research, practice, and governance
3. Conceptual rationale
4. Pragmatic grounding
5. Organization and internal logic (Theoretical and Empirical Framework, Aims & Research Questions, Methodology, Findings (if existent) and Discussion) of the whole proposal
6. Overall quality and scientific originality

You may not present more than two proposals. In addition, you can act once as the chair of a symposium and once as discussant, for a total of four appearances. You may participate as a non-presenting co-author as many times as you like. The organizing committee will group accepted individual submissions into paper or poster sessions.

The submission closes: 16th of January 2022.

GUIDELINES FOR PROPOSALS

PRE-CONFERENCE (JURE):

1. Round Tables:



Round table sessions offer opportunities for a more discursive exploration of research issues. This is the place to present and discuss emerging data, or to solve a research issue or problem. We aim to match experienced researchers and newcomers with similar interests so that participants can explain, discuss, and get feedback on their research in small groups. A round table session will last 120 minutes.

The proposal should consist of:

- Preliminary title and abstract of the project as “work in progress” (500 words, incl. ref.)
- 3 keywords

2. Posters:



In each session there will be a group of posters, which will be thematically grouped by the organizing committee. Each poster will be allocated 5 minutes for presentation, followed by individual discussions with the audience.

The proposal should consist of:

- Title and abstract of the poster (250 words, incl. ref.)
- 3 keywords
- About three questions to be discussed with the audience

MAIN-CONFERENCE:

3. Posters:



The posters will be thematically grouped by the organizing committee. The proposal should consist of:

- Title and abstract of the poster (500 words, incl. ref.)
- 3 keywords

4. Papers:



Each session will comprise three papers, which will be thematically grouped by the organizing committee. Each paper will be allocated 20 minutes for presentation and 10 minutes for discussion following each paper.

The proposal should consist of:

- Title and abstract of the paper (500 words, incl. ref.)
- 3 keywords
- About three questions to be discussed with the audience

5. Symposia:



Symposia will consist of three papers from three different countries and a discussant. Each paper will be allocated 20 minutes maximum for presentation (including discussion), and the same for the discussant (We are also open for innovative ideas, e.g. short films, workshops, edutainment – please contact us if you wish to organize your symposium in a different way).

The proposal should consist of:

- Title and abstract of the whole symposium (300 words)
- 3 keywords
- Title and abstract of each paper (500 words, incl. ref.)
- Structure of the symposium

6. JURE Awards and Keynote Challenge:



A JURE member of the SIG 11 will be awarded “Best Paper” and “Best Poster Presentation” during the conference. Furthermore, in order to gather experience as a scholar, a JURE member will get the opportunity to hold one of the three keynotes during the SIG11 conference. The JURE keynote speaker will be selected as follows:

JURE Keynote Challenge

We strongly encourage JURE members particularly of the SIG11 to send in their proposals as keynote speakers. The keynote should be about 45 minutes long (plus 15 minutes for discussion), focus on the conference theme “Digital Transformation in Teacher Education” and present an innovative study (doctoral thesis or other) in which they participate as researchers. The winner will be invited to present his or her keynote during the conference. Proposals for the JURE keynote, which are not selected but meet the review criteria, will be accepted in a shortened version as paper presentations. The proposal should consist of:

- Title and abstract of the keynote (500 words, incl. ref.)
- 3 keywords
- A working paper: 1500 words (incl. ref.)
- A short CV including academic track record
- A recommendation letter by an expert in the field of teacher education, who is familiar with the candidate, and a member of the EARLI (but not necessarily of SIG11)



For more information please visit
www.uol.de/en/earli2022-sig11.

And please do not hesitate to contact us at
earli-sig11@uol.de for all conference related questions. We
are looking forward to your participation!

CONTACT:



Homepage

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